|  |  |
| --- | --- |
| **Name of the best practice :**  **here 4 U** | **Contact name : Nicklas Wennersten**  **Adress :Förebyggarcentrum Växhuset**  **Viktor Larssons plats 2**  **721 87 Västerås**  **Sweden**  **Phone number : +4621398004**  **email :**  **Website** (organisation / best practice) **: www.here4u.se** |
| **Summary :here 4 U is an organization working with bringing young people forward.**  **We are present at schools, primary and secondary, in 2 Neighbourhoods and in the centre.**  **here 4 U was founded in 2002 as a project focusing on improving the social environment in schools. Prime target was and still is reducing bullying, intolerance, material damage and increasing safety and studentempowerment.**  **Today aprox 50 schools in Västerås work with the here 4 U-koncept, including aprox 550 students aged 9-19 years.**  **Network partners are; the police, social services, victimsupport and the crime prevention council. Here 4 U have been awarded several diplomas and prizes over the years, and the organization have been evaluated eight times with good results, including positive personal effects of being a member in here 4 U, as well as working effectively against bullying in schools.** | |
| **Required competences**  :  *Individual level*  General knowledge:   * experience of target groups * understanding young peoples social issues * Willing to work with target group * Being able to maintain rules and regulations * Being able to empower young people * Being able to bring in positive energy in the group * Create and maintain relationships * Being able to work as a social bridge between teachers and students at school   User knowledge:   * Needs of participating schools * Create a learning environment * Patience * Long-term perspective * flexibility   Skills:   * reflective * pedagogy * facilitating * latest research * group-processes * group dynamics * basic knowledge of socialpsychology * counceling * evaluation * communication   Social competencies/attitudes:   * inclusive and confirmatory attitude * curiosity for other cultures * curiosity for social processes and dynamics * tolerance * empathy * respectfulnes * generous approach | *Organisational level*  General knowledge:   * Policy documents, laws and regulations * Importance of reaching different kinds of students * Assesing young peoples needs adn wishes * Knowledge of training and education * Drugawareness   User knowledge   * Needs of target group and school structure * Make priorities to meet the needs of the users * Organize * Information sharing * Long-term perspective   Skills:   * organize * long-term perspective * Create meeting forums * Flexibility * Implement new methods * Courage to try * Problem solution focus * Media strategy     Social competencies/attitudes:   * inclusive and confirmatory attitude * respect for staff knowledge * long-term faith * receptiveness for changing needs * proud of the work being done |
| **Useful tips / observations :**  A long-term commitment, positive approach,  being brave |  |
|  |  |
|  | |

**Best practice**